



# The Space Between Knowing and Doing

Why Relational Practice Requires a Shift from Control to Curiosity

Presented by  
**Sue Chandler**  
Founder,  
Transformative Schools



Educators understand the importance of relationships, belonging and student voice, yet under pressure, even the most committed professionals can retreat to patterns of control and compliance. Why does this happen, and what can we do about it?

Join us to celebrate the launch of *The Relational School* as author **Sue Chandler** draws on her book to explore the gap between our relational intentions and our relational responses. She introduces the **Relational Practice Bridge**, a framework for translating relational values into sustainable cultural transformation.

Focusing on the first pillar of the framework: **Relational Thinking**, Sue explores three powerful stories that shape how educators interpret behaviour and respond in moments of challenge:

- The stories we inherited
- The stories we were taught
- The stories our systems tell us

Through reflection, discussion and practical provocation, this workshop challenges the false choice between control and rescue, inviting educators instead to hold high expectations while building responsibility, problem-solving and capacity in young people.

Register



## SESSION OUTCOMES

Participants will leave with:

- Deeper insight into how **personal experience and professional assumptions shape** responses to students, families and colleagues
- A more nuanced understanding of **accountability, consequences** and **capability-building**
- **Practical tools** to interrupt certainty, stay curious and maintain connection during moments of tension
- A **shared language** for developing a relational mindset across their school community

## ABOUT THE PRESENTER



**Sue Chandler**  
**Founder, Transformative Schools**

Sue Chandler is an education consultant, restorative mediator and author of *The Relational School: From Behaviour Management to Cultural Transformation*.

With more than 30 years of experience working in and alongside schools as a teacher, counsellor and educational leader, Sue helps schools understand what sits beneath behaviour, policy and culture. Through her consultancy, Transformative Schools, she partners with schools to move beyond behaviour management toward coherent relational cultures grounded in safety, care and shared responsibility. Her approach is both compassionate and candid, combining evidence, neuroscience and the lived experience of educators and students.

**Register**

