



**Tuesday
Aug 12
5-6pm
AEST**

Opening Pandora's Box: Understanding the Complex Lives of Young People

Register



Leonie Abbott

Head of Student Wellbeing,
Wesley College & PESA Chair

Working in schools provides educators a unique insight into the many influences impacting young people today. In this session, we're going to open Pandora's box and consider the many complexities our young people are navigating. We will explore a systems informed view and invite you to contribute from the context of your students and your school.

Together, we'll examine how educators can shape learning environments that enable wellbeing. These ideas will be brought to life through practical wellbeing practices designed to build resilience, enhance motivation, and support persistence in the face of challenges.

THE PRESENTER



Leonie Abbott (BEd, MAppPosPsych(Hons))
Head of Student Wellbeing, Wesley College
& PESA Chair

Leonie Abbott is a highly regarded professional who converts theoretical concepts into practical tactics. She delivers on trauma-aware wellbeing. Leonie has influenced pedagogical change in thousands of classrooms.

Learning is a passion. Leonie's considerable experience working with adults as a Senior Consultant at Independent Schools Victoria (ISV) and Assistant Director, co-founder & co-author of the Berry Street Education Model has strengthened her resolve towards influencing change generally and especially in education.

She has spent the last few years applying a trauma-aware perspective as a teacher practitioner in her current leadership role at Wesley College. One of the skills you will observe when working with Leonie is that she listens deeply, asks questions curiously and applies theories contextually. She has a deep respect for others and prefers to provide opportunities for learners to connect with the content she is developing or sharing so that it makes sense in their unique environments.

Register

