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AEST**



A Positive Education Approach to implementing the Australian Curriculum (v9)

Presented by:

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Centenary State High School recognises the critical importance of meaningfully and authentically embedding wellbeing and positive education into every classroom within every subject.

This presentation will share how we have developed a deep understanding of subject content descriptions and their aligning general capabilities appearing in the Australian Curriculum (AC) to support planning and teaching. This intentional and rigorous systematic planning is enabling our classrooms to become flourishing learning environments that support the whole student.

We will unpack how significant work is being undertaken to align the principles of positive education with the *Australian Curriculum* (Year 7-10) through the key General Capabilities of **Personal and Social, Ethical Understanding and Critical and Creative Thinking**. Our Positive Education imperatives underpinned by our new whole-school Wellbeing Framework will assist in systematic Curriculum Delivery, using AC version 9 as the vehicle for staff professional learning and student achievement. Our customized **General Capabilities Toolkit** provides teachers with a range of resources relevant to these three capabilities. Resources available in the Toolkit will assist teachers to build their unit plans to ensure that the General Capabilities are being taught with fidelity in the classroom. This approach will ensure the symbiosis of learning and wellbeing in every classroom and learning experience at Centenary SHS.

Book: <https://www.trybooking.com/CSQYL>