



**Feb 21,
5pm
AEDT**

Measuring and Managing Student Wellbeing in Schools – how to decide upon the best approaches, resources and technologies for your school context. A Case Study.

Presented by Sean Inman, Head of Wellbeing Programs, St Peter's College, Adelaide.

ABOUT

In the last 5 years, the range of apps, platforms and companies that focus upon student wellbeing has grown enormously. It's fair to say that, whether we like it or not, Wellbeing has become big business. It has become a huge challenge for anyone to sift through the plethora of available technology, in order to decide what is best for your school context. In this presentation, Sean Inman discusses the range of options available for Wellbeing Measurement, and using his own experience as a case study, suggests some criteria that might help guide schools in the right direction.

Sean Inman (M. Ed, B.A. Hons, P.G.C.E.) is the Head Of Wellbeing Programs at St. Peter's College. Sean has led and overseen the development of a taught curriculum of Wellbeing in Years 8 and 10. The curriculum has become increasingly renowned for its uniqueness and creativity after building upon the foundation programs which Professor Seligman and his University of Pennsylvania team created for the school, in 2012. Sean has been a Visible Wellbeing facilitator for 5 years working with schools across Australia to embed wellbeing programs using the SEARCH framework.



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